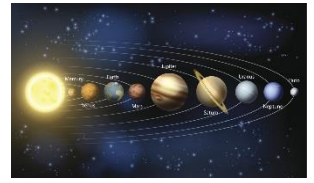




Preschool Classroom Weekly Program Outline



Theme: Exploring Outer Space

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Circle Welcome Song, Read-Aloud, Group Activities	Book: "To the Moon" What do you see in the sky at night?	Book: "Exploring Outer Space" Where would you like to go in space?	Book: "Seeing Red, The Planet Mars" Learning fun facts about mars	Book: "Exploring Space, Jupiter" Learning about the largest planet	Book: "Space Shuttle" Comparing rocket ships and space shuttles
	<i>1.6 Co-operating – listening, thinking and responding as others speak during group time, 3.8 Using and Understanding the Power of Literacy – making text-to-self connections</i>				
Creative Art	Planet Mercury craft with paint and marbles	Planet Venus collage craft	Planet Earth coffee filter with watercolours	Planet Mars craft with 3D paint	Painting Styrofoam balls with acrylic paint
	<i>3.9 Retelling Stories, 4.3 Representation – using art media to express ideas, thoughts and experiences, discussing meaning of artwork, 5.3 Fine Motor Skills</i>				
Cognitive/ Literacy/Math	Making constellations with stickers	Sequencing planets, cut and paste	"My Book of Space Words" Colouring book	Letter Ss Phonics and printing book	Space shuttle trace and colour activity
	<i>3.10 Phonological Awareness , 3.11 Letter Recognition – picking out words that begin with the same letter, 4.12 Counting, 4.18 Identifying Patterns, 5.3 Fine Motor Skills</i>				
Science and Sensory	Marble run, water and measuring cups	Galaxy play-dough with glitter with planets, stars and moon shaped cookie cutters	Making craters with wet sand and marbles	Galaxy water bottles with food colouring and glitter	
	<i>3.5 Using Descriptive Language to Explain, Explore and Extend, 4.4 Questioning – asking questions to clarify understanding, 4.5 Observing – using sense to gather information, 4.7 Reflecting and Reaching Conclusions</i>				
Dramatic Play	Building spaceships and rockets with Mega blocks Provide blocks, helmets, toy tools				
	<i>3.4 Conversing with peers and Adults, 3.6 Listening to Others – engaging in communicative turn-taking, 4.3 Representation – sustaining and extending socio-dramatic play language, ideas and props</i>				
Afternoon Circle Calendar Math, Music and Movement	Parachute Play Song: "Planets Around the Sun"	Instrument Play Singing songs with assorted instruments	Sing and Move Song: "Zoom, Zoom, Zoom"	Story Time Song Book: "Twinkle, Twinkle Little Star"	Sing-Along Props Song: "We're Flying to the Moon"
	<i>3.4 Conversing with Peers and Adults – speaking during group time, 3.6 Listening to Others, 3.7 Enjoying Literacy – engaging in activities with language, music and print materials</i>				

Our Early Years Curriculum

At Mindwerx 4 Kids, we believe that every child is unique and will grow at his or her own pace. Mindwerx is a highly focused environment where the emphasis is on understanding the distinctive characteristics of each child and providing a complimentary early learning and development program. Our planned curriculum encourages children to learn through exploration, play and inquiry.

Early Learning for Every Child Today (ELECT), a resource developed by the Ontario Ministry of Children and Youth Services, provides a framework for our program development. *ELECT* describes a continuum of developmental skills for children from birth to school age. It provides a reference point for Early Childhood Professionals to observe, document and assess children's emerging skills across five interrelated domains: social, emotional, communication, language and literacy, cognition and physical development.

Mindwerx programs incorporate indoor and outdoor play, as well as active play, rest and quiet time, into each day. Daily activities provide a balance of child-initiated and teacher supported learning experiences in a variety of curriculum areas, including math, literacy, cognitive development, sensory play and science. Ongoing adaptations are made to create an inclusive program, responsive to the diverse abilities and needs of each child.



Preschool Curriculum Goals

Adapted from *Early Learning for Every Child Today: A Framework for Ontario Early Childhood Settings*

1. Social

- 1.1 Making Friends
- 1.2 Conflict Resolution and Social Problem Solving Skills
- 1.3 Peer Group Entry Skills
- 1.4 Helping Skills
- 1.5 Interacting Positively and Respectfully
- 1.6 Co-operating
- 1.7 Empathy
- 1.8 Taking Another Person's Point of View
- 1.9 Interacting with Adults

2. Emotional

- 2.1 Self-concept
- 2.2 Identity Formation
- 2.3 Self-esteem
- 2.4 Recognizing and Expressing Emotions
- 2.5 Regulating Attention, Emotions and Behaviour
- 2.6 Positive Attitudes Towards Learning (e.g. persistence, engagement, curiosity and sense of mastery)

3. Communication, Language and Literacy

- 3.1 Using Verbal and Non-Verbal Communication
- 3.2 Using English and the Child's Home Language
- 3.3 Vocabulary
- 3.4 Conversing with Peers and Adults
- 3.5 Using Descriptive Language to Explain, Explore and Extend
- 3.6 Listening to Others
- 3.7 Enjoying Literacy
- 3.8 Using and Understanding the Power of Literacy
- 3.9 Retelling Stories
- 3.10 Phonological Awareness
- 3.11 Letter Recognition
- 3.12 Understanding of Orientation and Familiar Conventions of Print
- 3.13 Matching Spoken Words to Written Ones
- 3.14 Beginning to Write Letters of the Alphabet and Some High-Frequency Words

4. Cognition

- 4.1 Self-regulation
- 4.2 Problem Solving
- 4.3 Representation
- 4.4 Questioning
- 4.5 Observing
- 4.6 Collecting and Organizing Information
- 4.7 Reflecting and Reaching Conclusions
- 4.8 Communicating Findings
- 4.9 Reasoning Logically
- 4.10 Classifying
- 4.11 Seriating
- 4.12 Counting
- 4.13 Determining Quantities
- 4.14 Comparing Quantities
- 4.15 Representing Numbers
- 4.16 Describing and Determining Ordinal Number and Position
- 4.17 Understanding Two-Dimensional and Three-Dimensional Shapes
- 4.18 Identifying Patterns
- 4.19 Measuring Length, Weight, and Capacity, Temperature, Time and Money
- 4.20 Completing Simple Number Operations
- 4.21 Using Number Symbols and Operations
- 4.22 Using Spatial Relations, Directions and Maps

5. Physical

- 5.1 Increasing Levels of Activity, Endurance, and Variation in Types of Activity and Skills
- 5.2 Gross Motor Skills
- 5.3 Fine Motor Skills
- 5.5 Auditory Skills and Music

